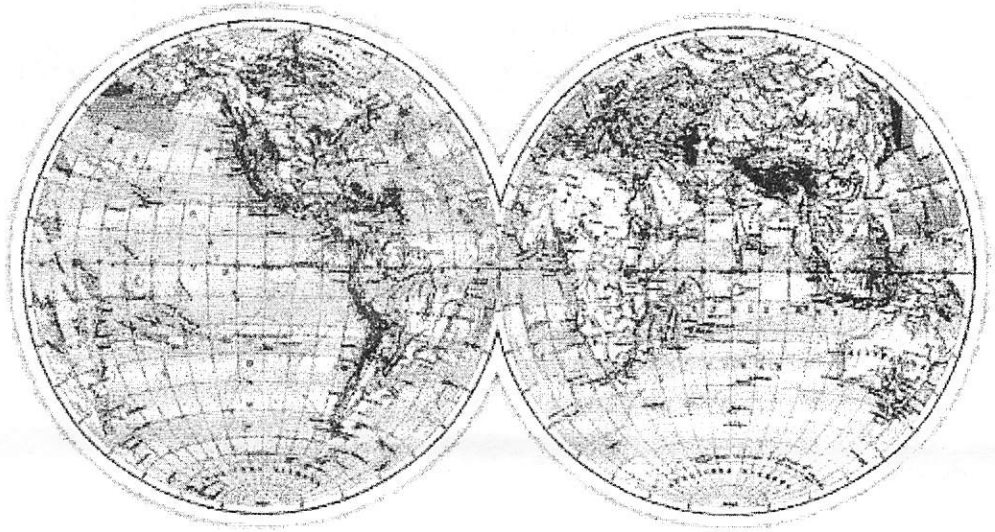


Ms. Dunkel  
Stuyvesant High School

Fall, 2018  
Advanced Placement Human Geography

class website: google classroom code: \_\_\_\_\_  
contact email: ms.dunkel@stuy.edu

Welcome to Human Geography!  
When you think of geography you probably think of maps and that is certainly part of the course. But this course will examine so much more. The Human part of Human Geography refers to how people have used the world, its resources, and how they think of it. We will explore issues that will draw from a variety of the social sciences. In the first semester we will look at the field of geography, the development of agriculture from the Neolithic Revolution to today, cities and finally issues of population and migration.



#### Expectations

AP classes require more from students as you should expect. If you are successful on the exam in May, you could receive college credits. Therefore this course requires maturity, organization, hard work, dedication, and creativity. You must be present, prompt, and prepared for each class. Your grade will be a reflection of how well you do on your **homework (10%), daily participation and classwork (10%),** and finally assessments -- **exams and quizzes (40%) projects and papers (25%), notebook (5%)** and the **final exam** at the end of the semester (10%). You will be expected to keep well informed about current events and encouraged to make constant connections between the curriculum and the world around you.

#### Homework

Homework assignments will vary. You will frequently be asked to read an entire chapter of your textbook and complete a packet of directed notes. These packets will be long and require a lot of time. There will be sufficient time given before each packet is due, but this time will have to be managed. There will be extra credit for completing the assignments ahead of their due date. This will be further explained when the first packet is assigned. You will also be expected to complete maps and collect news articles. Homework in geography courses are designed to give you the information to fully participate in class the next day. Failure to complete homework on time means that you are missing out on connections and insights. You are permitted one late homework a semester and need to discuss this with Ms. Dunkel on the day it was due.

#### Assessment

During the course of this class, your progress will be assessed through participation, your notebook, exams, quizzes, and projects. Absences do not excuse you from doing your work on time and it is your responsibility to keep up to date. If you have been ill, you should see me. **If you are absent on a test day or when a project is due, be sure to have a parent call me at school on that day.** Furthermore, **make sure that all of your work is original.** Cheating and plagiarism will not be tolerated and there is a severe punishment for academic dishonesty. We will discuss this more throughout the year.

#### Participation

I expect everyone to participate **often** in class. Even if you are shy, please join in our discussions to show me that you are thinking. When you take notes each day, while it is obvious that you must copy what is on the board, advanced students also recognize the need to record the essence of what is said in the classroom -- by me and by other students.

#### Requirement

You are required to have binder for this course. It may be shared with other subjects as long as you have a separate section for Human Geography. You should also have a hole-punch to organize the *many* handouts you will be given throughout the semester. **Class notes and all handouts should be kept together and integrated** so that when you study you have the primary documents, worksheets etc along with the notes from that day. It is helpful to have colored pencils and a sharpener. Color can make spatial distinctions much clearer and is necessary for both homework assignments as well as daily activities.

**Your notes must be organized according to the Cornell system.** This system has been shown to be highly effective in promoting both good note taking as well as good studying. You will be taught how to take notes in this way and will be evaluated on your note taking and organizing of materials during the notebook check.

#### Respect

Above all else, **respect others in the classroom.** Give your respect and attention to others, and they will do the same for you. Absences for any reason (school trip, religious holiday, illness) require a parental note upon your immediate return to class.

#### Parents

I welcome communication with parents. I can be reached through email at <ms.dunkel@stuy.edu> if you are interested in an occasional progress report for your son or daughter, or have questions about the course.

✂

Fall 2018

Name of student: \_\_\_\_\_

class name and period \_\_\_\_\_

Student Signature \_\_\_\_\_

## **September**

**Geography, its nature and perspectives (geography as a field of inquiry, major geographical concepts and key geographical skills, geospatial technologies, sources of geographical information and major world regions)**

## **October**

**Political Geography (territoriality, borders, colonization, independence movements, globalization, devolution)**

**Start of political movement.**

## **November**

**Population & Migration (Geographical analysis of population including density, distribution, composition, patterns of fertility, historical trends and projections for the future, governmental population policies, and Migration, types, historical migrations, refugee crises and consequences)**

## **December & January**

**Agriculture, Food Production and Rural land use (development and diffusion of agriculture from the Neolithic to commercial agriculture and agribusiness, major agricultural production regions including bioclimatic zones and interdependencies among regions, rural land use and settlement patterns and issues in contemporary commercial agriculture GMOs, organic farming and crop rotation, global food distribution)**

**Throughout you will be learning the political and physical geography of various continents.**