

# Student Support Services at Stuyvesant



Thursday, February 6, 2024

# Thank you

I look forward to speaking with you about your learners individual needs!

# Supports available at Stuy

## TEACHER COMMUNICATION

### **Email:**

- In addition to reading through the Teacher Comments provided on a student's report card in Talos, it is a great idea for the student and parent/guardian to connect with the teacher to learn specific ways to improve. All teacher contact information can be found on the Stuyvesant Directory: <https://stuy.enschool.org/apps/staff/>

### **Conferences Remote:**

- Parents/Guardians will have the ability to submit requests for phone conferences on Talos. There will be a GREEN PTC BUTTON on the Parent/Guardian Talos account, allowing you to input requests.
- The final schedule will be emailed to Parents/Guardians on April 2 in advance of conferences on 4/5 or 4/6.. Please see Ms. Ingram's Weekly Updates and/or emails for more information.

# Supports available at Stuy

## ACADEMIC SUPPORT SERVICES

### **Teacher Office Hours:**

- Many teachers offer office hours throughout the school day, where students are able to connect to ask questions, clarify content, and receive extra support. It would be a great idea to seek out this information from your teachers for courses you are currently having difficulty with to see if your free periods align!

### **AIS Tutoring:**

- Stuyvesant offers one hour of after-school tutoring across most subject areas by actual Stuyvesant teachers! Tutoring is held from 3:40 p.m.-4:40 p.m., no appointment is necessary, and students do not need to stay for the entire hour. A full schedule of courses, meeting days, classrooms, and teachers can be found here:

<https://stuy.entest.org/AIS%20Tutoring%20Fall%202023%20-%202024%2010-30.pdf>

# Supports available at Stuy

## ACADEMIC SUPPORT SERVICES

### **ARISTA Tutoring:**

- Stuyvesant's Honors Society provides an array of services including individual tutoring for a peer tutor, study guides, and even essay editing support. To sign up, students create an account, and submit a tutoring request form, and are then matched with an ARISTA tutor! Here is a link to the request tutorial: [https://stuyarista.org/tutee\\_videos](https://stuyarista.org/tutee_videos)

### **Writing Center:**

- The English Department oversees our Writing Center, which provides support for all writing projects across all disciplines. Here is a link to the Writing Center's website: [wc.stuy.edu](http://wc.stuy.edu)

# Supports available at Stuy

## ACADEMIC SUPPORT SERVICES

### **Computer Science Dojo**

- The CS Department has created a space for knowledge sharing, called the Dojo. If you are a student passionate about computer science, or might need some additional support, this is a great option for you. CS Dojo runs after school, 3:45-5:00pm Monday, Tuesday, and Thursday, and in the morning from 7:30am-8:30am, in room 307. There is no need to sign up beforehand. For more information, please connect with your CS Teacher.

## ORGANIZATION

### **Organization Day:**

- The School Counseling Department is hosts Organization Days, in the School Counseling Suite. There are tables set up with school counselors ready to jump in and help students to organize binders, folders, book bag, etc!

# Supports available at Stuy

## MENTAL HEALTH AND WELLNESS

### **Professional Counseling:**

- High school is stressful, and Stuyvesant is no exception! Sometimes trying to manage your academics, extracurriculars, home/family responsibilities, friendships, etc can be overwhelming. Some students find that talking to a counselor or therapist can be helpful in processing these everyday stressors
- If you are interested in learning more about additional emotional support, please reach out to our School Social Worker, Arlene Novarese (anovarese@schools.nyc.gov), and she can work with you and your family to find the right match for you.

### **Supportive School Counseling:**

- Sometimes students just need to lay out a plan for success that will work for them. There is a School Counseling Team available to meet with students to support and refer to additional resources.

# I am not scary!

- Stigma/Shame
- Failure
- Perfection





# 504's Accommodations

## 504 General Education

- **Medical documentation** and accessibility
- Does not provide special education services, evaluations, etc.
- Ex. Broken arm, need scribe or 1.5x until healed
- Students who are working with an outside provider that feel an accommodation can support the student in learning.

# Consistent Messaging and Language

- Preferential seating with close proximity to the teacher
- Preferential seating with access to door
- Preferential seating with ability to modify for temperature regulation, as needed
- Preferential seating with good sight lines
- Preferential seating away from distractions of classroom doors or windows; in close proximity to the teacher

# Special Education (IEP)

## Individual Education Plan

Special Education includes services, programs, and specially designed instruction to meet the individual needs of a student with a disability. Students with disabilities who require special education services have Individualized Education Programs (IEPs). The IEP is created by a team that includes you, the family .

# Special Education at Stuy

1. ICT (Integrated Collaborative Teaching)
2. SETSS - working memory, flexible thinking, inhibitory control
3. Related Services
  - a. Counseling
  - b. Hearing Services
  - c. Testing Accommodations
  - d. Paraprofessional
4. Services outside Stuy
  - a. Speech
  - b. OT
  - c. PT

**\*Students with 504s are not eligible for these services. \***

# How can I make a referral to have my student supported with Special Education Services?

**Let's have a conversation about presenting needs and how they might be impacting learning.**

- Children learn and develop at different speeds and in different ways.
- Children who learn differently do not necessarily have a disability.

# Supportive Strategies

## **Response to Intervention**

Response to Intervention (RTI) is an approach schools use to match individual students with the teaching practices and level of support that work best for them.

RTI is a three-tiered model. At each step, more support is offered to students who need it.

- Tier 1: For all students. This is high-quality, differentiated instruction provided in a general education classroom.
- Tier 2: May include small group instruction or additional instructional time.
- Tier 3: More intensive instruction that may include materials or programs to target your child's needs.

# Who's who at Stuy.....

**Teachers-** Cory Coleman, Hing Li, Donna Hawes

**AP-** Gina Paulson 504's and IEPs

**AP's** Assisting with transition Casey Pedrick (504s) & Mimi Prabhu (IEPs)

**School Psychologist-** Julio Panora

**Social Worker-** Arleen Novarese

**Family Worker-** Subervi Hailey

**School Counselor/Guidance Counselor (Mandated Counselor)**

# Wrap around support

## **PPT ( Pupil Personnel Team)**

- Bi-monthly
- School Counselor, Health Safety Team, Nurses, Deans, Instructional Team members, AP PPS, AP AIS, APO, Principal

## **Special Education Case Conferencing**

- Bi-monthly
- School Counselor, Instructional Team members, AP PPS, AP AIS, APO, Principal, Special Education Teacher(s), School Psychologist



# Supporting the Stuy Community in learning

- **Professional Development about 504 Accommodations and IEP's**
- **Meetings with faculty about student learning**
- **Participation in creation of 504 Accommodations**
- **Coaching in IEP meetings and conferences**
- **Working with the PRIM Pre-Intervention Manual**
- **Opportunities like tonight!**

“We support students to meet the standards  
(and beyond) through accommodations and services ”



- Gina Paulson